

York Road Elementary

2254 West Main Street
Rock Hill, SC 29732

Grades	K-5 Elementary School	
Enrollment	478 Students	
Principal	Crystal Guyton	803-981-1950
Superintendent	Dr. Randy Bridges	803-981-1000
Board Chair	Bob Norwood	803-981-1000

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
8	30	5	0	1

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 16 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	No
2004	Good	Unsatisfactory	Yes
2005	Good	Average	Yes
2006	Good	Below Average	No

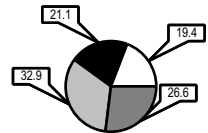
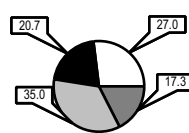
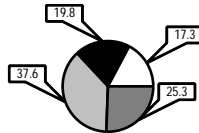
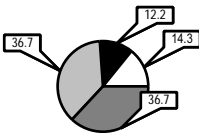
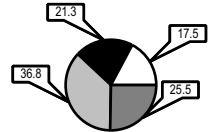
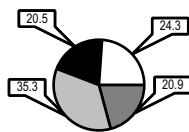
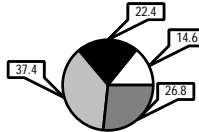
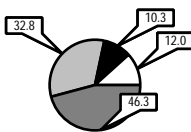
DEFINITIONS OF SCHOOL RATING TERMS





- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

94.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	258	99.6	13.7	37.2	36.8	12.4	61.1	Yes	Yes
Gender									
Male	125	99.2	19.8	41.4	35.1	3.6	49.5	N/A	N/A
Female	133	100.0	8.1	33.3	38.2	20.3	71.5	N/A	N/A
Racial/Ethnic Group									
White	153	99.3	4.7	31.5	45.0	18.8	76.5	Yes	Yes
African American	93	100.0	29.5	48.7	21.8	0.0	33.3	Yes	Yes
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	221	100.0	7.4	38.9	39.4	14.3	67.0	N/A	N/A
Disabled	37	97.3	54.8	25.8	19.4	0.0	22.6	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	258	99.6	13.7	37.2	36.8	12.4	61.1	N/A	N/A
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	254	99.6	13.4	37.7	36.8	12.1	61.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	90	100.0	33.3	50.7	14.7	1.3	25.3	No	Yes
Full-pay meals	168	99.4	4.4	30.8	47.2	17.6	78.0	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	258	99.6	16.7	37.6	25.6	20.1	56.8	Yes	Yes
Gender									
Male	125	99.2	18.0	36.9	27.9	17.1	57.7	N/A	N/A
Female	133	100.0	15.4	38.2	23.6	22.8	56.1	N/A	N/A
Racial/Ethnic Group									
White	153	99.3	8.1	28.2	33.6	30.2	73.8	Yes	Yes
African American	93	100.0	33.3	53.8	10.3	2.6	25.6	Yes	Yes
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	221	100.0	11.3	38.9	28.1	21.7	62.6	N/A	N/A
Disabled	37	97.3	51.6	29.0	9.7	9.7	19.4	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	258	99.6	16.7	37.6	25.6	20.1	56.8	N/A	N/A
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	254	99.6	16.5	37.7	25.5	20.3	57.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	90	100.0	38.7	52.0	8.0	1.3	18.7	Yes	Yes
Full-pay meals	168	99.4	6.3	30.8	34.0	28.9	74.8	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	258	99.6	26.5	35.0	17.9	20.5	38.5
Gender							
Male	125	99.2	27.0	33.3	21.6	18.0	39.6
Female	133	100.0	26.0	36.6	14.6	22.8	37.4
Racial/Ethnic Group							
White	153	99.3	11.4	34.2	24.2	30.2	54.4
African American	93	100.0	55.1	35.9	7.7	1.3	9.0
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	221	100.0	20.7	36.5	19.7	23.2	42.9
Disabled	37	97.3	64.5	25.8	6.5	3.2	9.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	258	99.6	26.5	35.0	17.9	20.5	38.5
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	254	99.6	26.4	35.1	18.2	20.3	38.5
Socio-Economic Status							
Subsidized meals	90	100.0	57.3	34.7	8.0	0.0	8.0
Full-pay meals	168	99.4	11.9	35.2	22.6	30.2	52.8

Social Studies							
All Students	258	99.6	18.8	33.3	26.5	21.4	47.9
Gender							
Male	125	99.2	17.1	34.2	28.8	19.8	48.6
Female	133	100.0	20.3	32.5	24.4	22.8	47.2
Racial/Ethnic Group							
White	153	99.3	8.1	30.2	32.2	29.5	61.7
African American	93	100.0	37.2	41.0	15.4	6.4	21.8
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	221	100.0	15.3	32.0	29.1	23.6	52.7
Disabled	37	97.3	41.9	41.9	9.7	6.5	16.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	258	99.6	18.8	33.3	26.5	21.4	47.9
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	254	99.6	18.6	33.8	26.0	21.6	47.6
Socio-Economic Status							
Subsidized meals	90	100.0	38.7	45.3	14.7	1.3	16.0
Full-pay meals	168	99.4	9.4	27.7	32.1	30.8	62.9

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	86	98.8	13.1	26.2	44.0	16.7	60.7
	4	94	100.0	13.5	36.0	47.2	3.4	50.6
	5	99	100.0	11.7	33.0	50.0	5.3	55.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	72	100.0	15.2	27.3	34.8	22.7	57.6
	4	90	100.0	12.3	35.8	40.7	11.1	51.9
	5	96	99.0	13.8	46.0	34.5	5.7	40.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	86	100.0	18.8	37.6	25.9	17.6	43.5
	4	94	100.0	15.7	25.8	40.4	18.0	58.4
	5	99	100.0	11.7	35.1	28.7	24.5	53.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	72	100.0	12.1	51.5	24.2	12.1	36.4
	4	90	100.0	13.6	32.1	29.6	24.7	54.3
	5	96	99.0	23.0	32.2	23.0	21.8	44.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	86	100.0	36.5	31.8	21.2	10.6	31.8
	4	94	100.0	31.5	32.6	21.3	14.6	36.0
	5	99	100.0	28.7	29.8	14.9	26.6	41.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	72	100.0	27.3	42.4	21.2	9.1	30.3
	4	90	100.0	28.4	28.4	19.8	23.5	43.2
	5	96	99.0	24.1	35.6	13.8	26.4	40.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	86	100.0	16.5	42.4	23.5	17.6	41.2
	4	94	100.0	16.9	43.8	22.5	16.9	39.3
	5	99	100.0	16.0	40.4	21.3	22.3	43.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	72	100.0	10.6	25.8	43.9	19.7	63.6
	4	90	100.0	11.1	42.0	27.2	19.8	46.9
	5	96	99.0	32.2	31.0	12.6	24.1	36.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 478)				
First graders who attended full-day kindergarten	98.9%	Down from 100.0%	100.0%	100.0%
Retention rate	1.0%	Up from 0.6%	1.8%	2.8%
Attendance rate	97.5%	No change	96.9%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 7.2%	0.6%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 5.7%	0.5%	0.0%
Eligible for gifted and talented	25.9%	Up from 23.2%	20.1%	10.4%
On academic plans	0.0%	N/AV	22.2%	33.6%
On academic probation	0.0%	N/AV	1.1%	1.0%
With disabilities other than speech	10.9%	Up from 9.6%	6.4%	7.5%
Older than usual for grade	0.2%	Up from 0.0%	0.3%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Up from 0.0%	0.0%	0.0%
Teachers (n= 36)				
Teachers with advanced degrees	55.6%	Up from 52.9%	55.8%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	2.3%	N/A	1.7%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	91.2%	Up from 86.5%	89.4%	87.3%
Teacher attendance rate	93.8%	Down from 95.7%	95.4%	94.9%
Average teacher salary	\$46,585	Up 2.5%	\$43,364	\$42,485
Prof. development days/teacher	9.9 days	Up from 8.8 days	11.7 days	13.3 days
School				
Principal's years at school	4.0	Up from 3.0	4.5	4.0
Student-teacher ratio in core subjects	17.4 to 1	Down from 20.0 to 1	20.1 to 1	18.6 to 1
Prime instructional time	89.7%	Down from 91.9%	91.0%	89.7%
Dollars spent per pupil*	\$5,619	Up 2.3%	\$5,993	\$6,557
Percent of expenditures for teacher salaries*	59.1%	Down from 73.7%	66.0%	64.0%
Percent of expenditures for instruction*	74.6%		71.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development	Excellent	Up from Average	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At our first annual retreat in July of 2005, our staff decided that all of our staff development should be focused on the WOW framework (Phillip C. Schlechty) and learning about Safe and Civil Schools. Our leadership team developed a comprehensive staff development plan for the year.

Our PTO continues to support classroom teachers and students through fund-raising and volunteer coordination. Every teacher was given \$125 for classroom materials or professional development. Family nights were planned in cooperation with the leadership team to get parents involved in the curriculum. School-wide reading incentives were provided for the 300 students who met or exceeded Accelerated Reader goals. Eagle Scout projects were funded by our PTO and included a nature trail, landscaping, and construction of picnic tables for student use.

Our SIC continues to be involved and supportive. Together with teachers they learned more about Safe and Civil Schools and design qualities. Focus groups were held with SIC, parents and students to help in planning for next year and to assess where we are currently. SIC members enjoyed a morning of "What's going on?" with presentations by classroom teachers from each grade level.

This year we offered more choices to our students for after-school programs. Chorus, Girls On the Run, Drama, Art Club, Camp Invention, Writing Camp, Science Camp, Science Club, Bull Dogs Reading Club, and Martial Arts provided enrichment opportunities for 265 students. Tutoring opportunities were offered both morning and afternoon. Certified teachers were employed part time to work in the classrooms as team teachers for math and science and to work with small groups in reading.

At York Road we know that every child can learn at a higher level than they are currently learning. For that reason, we raised the bar for all students in science this year. Coordination with other schools in our area allowed teachers at each grade level the opportunity to teach the same science kits simultaneously. This allowed for team planning and support. Our GT program focused on science with research and writing. Every student has been challenged this year to reach higher levels and will continue to be challenged to stretch.

Crystal Guyton, Principal
Deidra Dunlap-Reid and Flo Vetro, SIC

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	26	93	56
Percent satisfied with learning environment	84.0%	90.3%	94.6%
Percent satisfied with social and physical environment	100.0%	85.4%	82.1%
Percent satisfied with school-home relations	96.2%	89.0%	87.3%

*Only students at the highest elementary school grade level at this school and their parents were included.